

Instructional Planning Lesson Map Template

Instructional Purpose/Course Learning Outcomes/Program Learning Outcomes

List the instructional purpose, skills and any other course or program learning outcomes in this section. For example,

Course Learning Outcome 3. To acquaint students with the proper procedures to create documents, presentations and worksheets.

Kirkwood Faculty Competencies

List the Kirkwood Faculty Competencies highlighted in this experience, for example,

4. Learning Environment/Classroom Management

5. Communication

12b. Professional Development (Pedagogy/Andragogy)

Purpose (Students)

List the purpose for this assignment and provide it for the students. This can be about concepts, assessment or building skills in the content area or in academic success skills. For example,

Students will compose an engaging and audience interactive PowerPoint or Prezi presentation on the elements of effective presentation skills.

Having a copy of Bloom's Taxonomy as a reference is helpful to engage students with multiple levels of purpose (Knowledge, Understanding, Applying, etc)

Task (Students)

List clearly and in detail all steps to complete the assignment from start to completion. Write this section so that anyone can follow your directions and successfully complete the task.

Criteria (Students)

This section states clearly how the work will be assessed and/or graded. This can be points for participation/completion, completing several components of a rubric or checklist or that you will be providing written feedback only. It is important for building academic confidence in our students that they understand exactly what is expected of them to do (Task) and how it will be evaluated and assessed (Criteria).

Instructional Reflection (Instructor)

This portion is helpful for recording and reflecting on how the experience went for you and for the students. What were some of the things that came full circle in this experience? Was there alignment with the Course Outcomes? Were students engaged and did they understand what to do, how to do it and how they were evaluated? Were they successful in the task? Did this assignment happen in the right class/week time frame?

Even short notes can help in planning both long and short term for learner success.