**Creating Assessments**

**After** unpacking Course Learning Outcomes, develop while aligning assessment with the CLOs

| **Formative Assessments** | **Summative Assessments** |
|---|---|
| Exit Tickets<br>Entrance Tickets<br>Quizzes<br>One-minute summaries<br>The Muddiest Point<br>Anonymous Voting/Polling<br>Polling with student name identified<br>5-3-1<br>GSSW<br>Online Discussion posts and responses<br>Concept maps<br>Reflection Journals<br>Drawing/visual representations of Knowledge and skills | Midterm Exam<br>Final Exam<br>Portfolio with reflections<br>Projects-Problem based<br>Projects-Differentiate for each learner<br>Presentations<br>Teaching others-Small group or whole class |

Sample Alignment Table CLOs/Knowledge or Skills/Assessment for the Knowledge or Skill

| Course Learning Outcome | Knowledge or Skill | Assessment |
|---|---|---|
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